

Lesson Preparation Outline

Focus: what do I want them to remember?

Vocabulary: what words might be difficult or new for them?

Lesson Text or Outline:

- Even if you're using your own notes, place those notes in the Bible so the students see the lesson coming from scripture.
- Have students read select, important verses rather than the entire text if the reading is difficult, or if they are concentrating on the reading so much they aren't listening to what it says.
- Talk about each verse as they read it to see if they are following the story.
- If the story is long, break it into parts and get the students up and moving in between.

Activity:

- Keep a reminder list (like the flash cards) of activities.
- My online lessons, activities, memory work and song headers are linked to pages with various ways of reviewing, memorizing and learning the story. This helps me avoid getting stuck in a rut.
- I may list several activities that I won't actually do, 1) to give me options in class, 2) because I post this online, 3) for the next time this lesson comes around.

Craft:

- I depend heavily on online sources and previous teacher ideas for crafts.

Discussion Point:

- Talk to your students like adults. Don't underestimate them. This is where I talk to them about what I learned from the lesson this week.

Memory Work:

- Keep a long-term-goal project in the room. e.g. books of Bible, timeline of Abraham's life, a particular verse like "fruits of the spirit".

Sing:

- Don't forget you can make your own lyrics to a tune. Repeat the chorus line a lot to help young ones remember.
- Add motions, or have the kids make up motions to the song.
- Make a "songbook" by having students find magazine photos to illustrate a song.

True/False:

- This is a favorite for my kids so I make questions every week. I use it as a springboard to compare and contrast, e.g. wise/foolish, nice/mean, spiritual/physical.
- This is a physical game in our class, it could be a visual one in yours...
- Beware of double negatives and poorly worded phrases. Reword the question if the kids look stumped.

Review Questions:

- I make a generic gameboard each quarter to use these questions with.
- Dividing the questions up helps me make sure I address various learning styles and depths of understanding.
- I may use true/false questions on my gameboard as well.
- This is one of my ruts but the kids love it. They think they are playing a game but I'm reviewing with them.
- When I have just one kid, I play but she has to answer all the questions.
- This is where I really find out how well I explained the concepts, as opposed to teaching them the right answer.
- Obviously, these review questions can be used with any game, and there are many listed on the activities page of the Sunday School Sources web site.



linguistic questions

- 1.
- 2.
- 3.



activity questions

- 4.
- 5.
- 6.



emotion questions

- 7.
- 8.
- 9.



application questions

- 10.
- 11.
- 12.



fact questions

- 13.
- 14.
- 15.



review questions

- 16.
- 17.
- 18.

Review:

- I use the time "between the bells" to review the quarter so far. We have a timeline on the wall. You can make your own by using one image from each lesson and making a deck of cards, a timeline, or a mural.